



TO: BOARD OF DIRECTORS

FROM: RYAN OVENELL, EXECUTIVE DIRECTOR OF HUMAN RESOURCES

SUBJECT: 2022 - 2023 OPEN DOORS CONTRACT

DATE: June 21, 2022

TYPE: ACTION REQUIRED

Open Doors 1428 Youth Reengagement Program provides disengaged students and students who are no longer enrolled an opportunity to reengage and earn their GED or high school diploma. The Stanwood Camano School district has partnered with Northwest ESD 189 for the past several years to provide Open Doors Services to our students. The contract with ESD 189 for Open Doors requires renewal.

Recommendation:

We recommend the board move to renew the Open Doors contract with ESD 189 for the 2022-2023 school year.

1 **SCOPE OF WORK Agreement related to the operation of**
2 **an Open Doors [1418] Youth Reengagement Program**
3 **(include with Contract)**

4 Northwest Educational Service District 189 (NWESD)

5
6 (hereinafter referred to as Consortium Lead Educational Agency-LEA)

7
8 AND

9
10 Stanwood-Camano SCHOOL DISTRICT
11 (hereinafter referred to as District)

12
13 **A. Purpose.**

14
15 It shall be the purpose of this Scope of Work to:

- 16
17 1. Support the statewide dropout reengagement system as defined in [RCW 28A.175.100](#)
18
19 2. Comply with requirements outlined in [WAC 392-700](#) to provide education opportunities for
20 eligible students enrolled in the Stanwood-Camano Open Doors [1418] Youth
21 Reengagement Program (hereinafter referred to as Program) operated by the Consortium
22 LEA.

23
24 * **NOTE:** The language in this Scope of Work is based on WAC and RCW as of September
25 2018. The College, District and Program will comply with any WAC or RCW modifications.
26

27 **B. Duration of Scope of Work.**

28
29 This agreement will be in effect from September 1, 2022 through August 31, 2023.

30 **OR**
31 This Scope of Work will be in effect from September 1, 2022 and shall automatically renew
32 annually until either party notifies the other in writing of their intent to not renew. Notification shall
33 occur, at minimum, 60 days prior to termination of the agreement.
34

35 The Consortium LEA and District are responsible for **notifying OSPI** if they decide to
36 discontinue the Program or update/change program pathways or offerings.
37

38 The Office of Superintendent of Public Instruction (OSPI) will be responsible for notifying the
39 Consortium LEA, District, and Program when they are required to be reapproved and of the re-
40 approval process. OSPI will examine a minimum of two years of data in the re-approval
41 process
42

43 **C. Student Eligibility.**

- 44
45 1. Pursuant to WAC 392-700-035, youth are eligible for enrolling in an Open Doors [1418]
46 youth reengagement program when they meet the following criteria:
47
48 a. Under twenty-one (21) years of age but at least sixteen (16) years of age, as of
49 September 1,

- b. Has not yet met high school graduation requirements,
- c. Has been found to be credit deficient pursuant to WAC 392-700-035(c)
 - :
 - (i) At the time the student enrolls, is significantly behind in credits based on the student's cohort graduation date. The cohort graduation date is established as the end of the fourth school year after a student first enrolls in the ninth grade.
 - (ii) A student who is more than twenty-four (24) months from their cohort graduation date and has earned less than sixty-five (65) percent of the high school credits expected to be earned by their cohort or has a ratio of earned credits to attempted credits that is less than sixty-five (65) percent. A cohort is the group of students that enter the ninth grade in the same school year;
 - (iii) A student who is between twelve (12) and twenty-four (24) months from their cohort graduation date and has earned less than seventy (70) percent of the high school credits expected to be earned by their cohort or has a ratio of earned credits to attempted credits that is less than seventy (70) percent;
 - (iv) A student who is less than twelve (12) months from their cohort graduation date or who has passed their cohort graduation date by less than twelve (12) months and has earned less than seventy-five (75) percent of the high school credits expected to be earned by their cohort or has a ratio of earned credits to attempted credits that is less than seventy-five (75) percent;
 - (v) A student who is past their cohort graduation date by twelve (12) months or more and has not met their district, tribal compact school, or charter school graduation requirements; or
 - (vi) A student who has never attended the ninth grade and has earned zero high school credits.
- d. If determined not to be credit deficient as outlined in WAC 392-700-035(c), has been recommended for enrollment by case managers from the Department of Social and Health Services (DSHS), the juvenile justice system, district approved school personnel, or staff from community agencies which provide educational advocacy services.

- 2. Additionally, prior to enrollment in the Program, all students must:
 - a. Have been withdrawn from their last high school, AND
 - b. Have been released from their resident district and accepted by the District, if the District is not the student's resident district.
- 3. Once determined eligible for reengagement programming, a student will retain eligibility, regardless of breaks in enrollment, until the student does one of the following:
 - a. Earns a high school diploma. NOTE: Students who earn their General Educational Development (GED) retain their eligibility and may continue to participate in the Program.
 - b. Earns an Associate Degree.
 - c. Becomes ineligible because has turned age twenty-one (21) on or before September 1 of a new school year.

D. Enrollment.

- 1. A student will be considered enrolled when the student has:

100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
120
121
122
123
124
125
126
127
128
129
130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148

- a. Met all eligibility criteria specified in Section C.
- b. Completed all steps of the application process established by the District and the Program.
- c. Been accepted for enrollment by the District.
- d. Been enrolled by the Program.

E. Instruction.

The Consortium LEA will be responsible for the provision and oversight of all instruction under this Scope of Work in accordance with the following:

1. Instruction for reengagement students must include:
 - a. Academic skills instruction and high school equivalency certificate preparation coursework with curriculum and instruction appropriate to each student’s skills levels and academic goals.
 - b. College readiness and work readiness preparation coursework.
2. Instruction for reengagement students may include:
 - a. Competency-based academic and/or vocational training.
 - b. College preparation math or writing instruction.
 - c. Subject specific high school credit recovery instruction.
 - d. English language learner instruction (ELL).
 - e. Other coursework approved by the District, including cooperative work experience.
3. Instruction may not be limited to only those courses or subject areas in which students are deficient in high school credits.
4. All reengagement instruction will be designed to help students acquire high school credits, acquire at least high school skills, and be academically prepared for success in college and/or work. All instruction will be provided in accordance with the skill level and learning needs of individual students and not the student’s chronological age or associated grade level. Therefore:
 - a. All instruction that is at the ninth (9th) grade level or higher shall generate credits that can be applied to high school diploma, and;
 - b. All instruction that is below the ninth (9th) grade level shall not generate high school credits but will be counted as part of the Program’s instructional programming for the purposes of calculating student enrollment and will be designed to prepare students for coursework that is at the ninth (9th) grade level or higher (Reference RCW 392.121.107).
5. Each area of coursework, as specified in Sections E.1. and E.2., will have a course outline that specifies:
 - a. Identified instructional materials.
 - b. Specific intended learning outcomes.

- 149 c. Procedures and standards for determining attainment of learning outcomes.
150 d. Policy for grading and award of credit.
151
152 6. The Program may restrict or deny access into specific program elements if a student's
153 academic performance or conduct does not meet established guidelines.
154
155 7. The Consortium LEA will administer standardized tests within one (1) month of enrollment
156 or secure test results from no more than six (6) months prior to enrollment in order to
157 determine a student's initial math and reading level upon entering the Program. A
158 commonly accepted standardized academic skills assessment tool will be used. All required
159 assessments will be provided to the students free of charge.
160
161 8. The Consortium LEA will provide instruction, tuition, and required academic skills
162 assessments at no cost to the students but may collect mandatory fees as established by
163 the Program.
164 a. Consumable supplies, textbooks, and other materials that are retained by the student do
165 not constitute tuition or a fee.
166 b. The Program will establish a waiver/scholarship process for qualifying students.
167
168 9. Instruction will be scheduled so that all enrolled students have the opportunity to attend and
169 work with instructional staff during all the hours of the Program's standard instructional day.
170
171 10. All instructional staff will be assigned by the Consortium LEA but must meet the certification
172 criteria set forth for instruction in Washington state (or if instruction is provided from a
173 college, meet the college hiring criteria) and will have prior experience in working with at-
174 risk youth and/or in providing individualized instruction.
175
176

177 **F. Instructional Staff to Student Ratio.**
178

- 179 1. The scheduled teaching hours of an instructional staff FTE will equal or exceed the hours of
180 the Program's standard instructional day plus one (1) additional hour per every five (5)
181 teaching hours for planning, curriculum development, record-keeping, and required
182 coordination of services with case management staff.
183
184 2. The Consortium LEA will assign instructional staff as needed to maintain an instructional
185 staff FTE to student ratio that does not exceed 1:25.
186
187 3. If the noninstructional staff are part of the calculated instructional staff FTE to student ratio,
188 the following conditions must be met:
189 a. Noninstructional staff may not be a replacement for the instructional staff and must work
190 under the guidance and direct supervision of the instructional staff.
191 b. The ratio of total instructional and noninstructional staff FTE to students may not exceed
192 2:50.
193
194 4. Only staff time that is dedicated to providing instruction to reengagement students will be
195 included in the calculation of a Program's instructional staff FTE to student ratio.
196
197

198
199
200
201
202
203
204
205
206
207
208
209
210
211
212
213
214
215
216
217
218
219
220
221
222
223
224
225
226
227
228
229
230
231
232
233
234
235
236
237
238
239
240
241
242
243
244
245

G. Case Management and Student Support.

The Consortium LEA will be responsible for the provision of case management services to all enrolled students in accordance with the following:

1. Case management staff will be assigned to the Program to provide accessible, consistent support to students, as well as academic advising, career guidance information, employment assistance or referrals, and referrals to DSHS.
2. The Program will maintain a case management staff to student ratio not to exceed 1:75 (one case manager FTE to seventy-five (75) enrolled students) on a full-time continuous basis throughout the school year.
3. Only the percent of each staff member’s time that is allocated to fulfilling case management responsibilities will be included in the calculation of a Program’s case management staff FTE to student ratio.
4. Even though the provision of case management services will require case management staff to work in the community to meet client needs, case management staff will be primarily based at the Program’s instructional site(s).
5. The Consortium LEA will ensure that case management services and instruction are integrated and coordinated and procedures are established that facilitate timely relevant communication about student progress.
6. All case management staff will be employed by the Consortium LEA and will have at least a Bachelor’s degree in social work, counseling, education, or a related field; OR, at least two (2) years experience providing case management, counseling or related direct services to at-risk individuals or sixteen to twenty-one (16–21) year old youth.

H. Awarding of Credit.

In accordance with RCW 28A.175.100, high school credit will be awarded for all Consortium LEA coursework in which reengagement students are enrolled, including high school equivalency certificate preparation, in accordance with the following:

1. High school credit will be awarded for the Program instruction provided by the Consortium LEA in accordance WAC 392-700-137.
2. The District will ensure that the process for awarding high school credits as described above is implemented as part of the District’s policy regarding award of credits per WAC 180-51-050(5) and (6).
3. Consortium LEA documentation related to the earned credits will be provided to the student and the District that will be responsible for awarding of credits.

I. Statewide Student Assessment.

- 246 1. The District will work with the Consortium LEA to ensure that all reengagement students
247 participate in the statewide student assessment and understand that this assessment, or an
248 approved alternative, is a high school graduation requirement for students in some
249 graduating cohorts and is one of many ways to meet a graduation pathway for the class of
250 2020 onward.
251
252 2. The District will include reengagement students when calculating districtwide statistics in
253 relation to the statewide assessments.
254

255 **J. Provision of Special Education and Section 504 of the 1973 Rehabilitation Act**
256 **Accommodations and Transitional Bilingual Instructional program.**
257

- 258 1. The District is responsible for the provision of special education services to any Program
259 student who qualifies for special education in accordance with all state and federal law and
260 pursuant to WAC chapter 392-172A.
261
262 2. The District/Program will provide the same accommodations to any enrolled students under
263 Section 504 of the 1973 Rehabilitation Act as it provides to all students of the district.
264
265 3. The resident district is responsible for the provision of services to students who are eligible
266 for transitional bilingual services and are otherwise qualified for participation in the program.
267 The Consortium LEA may provide these services, and the additional funds claimed by the
268 district may be passed through to the Consortium LEA if the Consortium LEA is providing
269 the ELL services.
270

271 **K. Annual School Calendar.**
272

273 The following requirements will be met in relation to the school calendar:
274

- 275 1. The school year begins on September 1st and ends on August 31st.
276
277 2. The Consortium LEA will provide the District with a calendar of the school year prior to the
278 beginning of the Program's start date.
279
280 3. The school year calendar must meet the following criteria:
281 a. The specific planned days of instruction will be identified.
282 b. There must be a minimum of ten (10) instructional months.
283
284
285 4. The number of hours of instruction must meet the following criteria:
286 a. A standard instructional day may not exceed six (6) instructional hours per day even if
287 instruction is provided for more than six (6) hours per day.
288 b. A standard instructional day may not be less than two (2) hours per day.
289
290
291 5. The Program's total planned hours of instruction for the school year:
292 a. Is the sum of the hours of instruction for all instructional months of the Program's school
293 year.
294

295 b. Must have a minimum of one thousand (1,000) annual planned hours of instruction.
296

297 **L. Reporting of Student Enrollment.**
298

299 Programs will report to the District their Program enrollment using the Form P223-1418 each
300 month. The enrollment will be based on the monthly count day as defined in WAC 392-121-
301 119. The Program will certify by signing the Form P223-1418 the accuracy of the enrollment
302 reported. The Form is due to the District by the eighth (8th) calendar day of the months October
303 through August and for the month of September, the date found on the back of the form.
304

305 In accordance with WAC 392-700-160, the following criteria must be met for each student
306 claimed by the Program for state funding on each monthly count day:
307

- 308 1. Meets all eligibility criteria pursuant to WAC 392-700-035 or Section C of this Letter of
309 Intent;
- 310 2. Is enrolled in a Program, as well as the District;
- 311 3. Meets the attendance period requirement pursuant to WAC 392-700-015(3);
312
- 313 4. Meets the weekly status check requirement pursuant to WAC 392-700-015(23);
314
- 315 5. Has not withdrawn or been dropped from the Program prior to the monthly count day;
316
- 317 6. Is not being claimed by a state institution pursuant to WAC 392-122-221 on the monthly
318 count day;
- 319 7. Whose Program enrollment is not being claimed by a college for postsecondary funding;
320
- 321 8. Is not currently enrolled in a high school program, including Alternative Learning
322 Experience, College in the High School, or another reengagement program; excluding
323 Jobs for Washington's Graduate (JWG) program;
- 324 9. If concurrently enrolled in a Running Start, Skills Center, or JWG program, is not exceeding
325 the full-time equivalent (FTE) limitation pursuant to WAC 392-121-136;
326
- 327 10. Has not exceeded the 1.0 annual average FTE (AAFTE) for the school year to include prior
328 months' enrollment in a high school, at a state institution, and in JWG program; and
329
- 330 11. After being claimed for three months, has made academic progress by either earning an
331 indicator of academic progress identified in WAC 392-700-015(14) or a credential identified
332 in WAC 392-700-015(11).
333

334 **M. Funding and Reimbursement**
335

336 The District and the LEA will receive state basic education apportionment funding through
337 OSPI, pursuant to WAC 392-700-165 and according to the procedures set forth below:
338

- 339 1. Distribution of funding will be as follows:
340
341
342
343

344
345
346
347
348
349
350
351
352
353
354
355
356
357
358
359
360
361
362
363
364
365
366
367
368
369
370
371
372
373
374
375
376
377
378
379
380
381
382
383
384
385
386
387
388
389
390

- a. The District will retain five (5) percent of the basic education allocation.
 - b. The Consortium LEA will receive ninety-five (95) percent of the basic education allocation.
 - c. By October 1, the District shall provide a written schedule to the Consortium LEA, identifying the dates that the Consortium LEA shall submit invoices for reimbursement to the District. Invoices will correlate to the enrollment reported monthly on the P223-1418 form submitted by the Consortium LEA. to the District.
 - d. The District shall remit payment within thirty (30) days of the receipt of an invoice, except for the final payment for the year, which will be made by October 31. Payment will be contingent upon the Consortium LEA’s submittal of all required reports as defined in Section P.3.
- 2. The District may report and retain Special Education funding from OSPI for eligible students receiving special education services.
 - 3. The Program may provide transportation for students, but additional funds are not generated or provided.
 - 4. Reengagement students enrolled in a state-approved K–12 transitional bilingual instructional program pursuant to WAC 392-160 can be claimed by the District for bilingual enhanced funding.

N. Required Documentation and Reporting.

The Program and District will maintain the following documentation and provide the following reporting pursuant to WAC 392-700-175.

- 1. Student Documentation:
 - a. The Consortium LEA shall maintain student documentation to support eligibility as specified in Section C and enrollment as specified in Section D.
 - b. The Consortium LEA shall, on behalf of the District, request school records for each student from the last school they attended.
 - c. The Consortium LEA shall maintain documentation of case management, student assessment, basic skills gains, attainments of credentials, earned measure of academic progress, and award of credit.
 - d. The Consortium LEA will comply with all state and federal laws related to the privacy, sharing, and retention of student records.
 - e. Access to all student records will be provided in accordance with the Family Educational Rights and Privacy Act (FERPA).
- 2. Monthly Student Reporting:
 - a. The District will ensure that all required Program student information is reported in the student information system and in CEDARS in accordance with OSPI’s standard procedures.

- 391 b. The Consortium LEA is also responsible for performing required data entry following
392 OSPI's standard procedures for all Reengagement Programs as the owner of the R type
393 school.
394
- 395 3. Annual Reporting:
396
- 397 a. The Consortium LEA will prepare and submit an annual performance report to the
398 District no later than October 1st.
399 b. The District will review and submit the annual performance report to OSPI no later than
400 November 1st.
401 c. The annual report will include the following:
402 i. Program's total number of students by gender, age, and race/ethnicity who were
403 enrolled, who were dismissed by the Program, and who voluntarily withdrew.
404 ii. Program's total number of students by gender, age, race/ethnicity, and credential
405 type who earned a credential as defined in WAC 392-700-015(10).
406 iii. Program's total number of students by gender, age, race/ethnicity, and indicator of
407 academic progress types who attained an indicator of academic progress as defined
408 in WAC 392-700-015(14). For high school and college credit, detail the subject area.
409 iv. Total number of instructional staff assigned to the Program.
410

411 **O. District Administrative Responsibilities.**
412

- 413 1. Upon Office of Superintendent of Public Instruction's (OSPI) determination that this Scope
414 of Work contains approved standard language that delineates responsibility for all the
415 required elements of a Reengagement Program as outlined in RCW 28A.175.100 and WAC
416 392-700, OSPI will assign a school code to be used by the District, the Consortium LEA,
417 and OSPI to exclusively identify the Program. The District will use this code in its student
418 information system and in Comprehensive Education Data and Research System
419 (CEDARS) to identify all students enrolled in the Program.
420
- 421 2. The District will work cooperatively with the Consortium LEA to implement this Scope of
422 Work and to ensure that quality reengagement services are provided in accordance with
423 WAC 392-700.
424
- 425 3. The District will designate a primary contact person to work with the Consortium LEA in
426 implementing this Scope of Work and to provide oversight and technical assistance.
427

428 **P. Longitudinal Performance Goals.**
429

- 430 1. Longitudinal performance data for the Program and the statewide reengagement system as
431 a whole will be reported through the Washington's P-20 (pre-school to post-secondary and
432 workforce) longitudinal data system, the Education Research and Data Center (ERDC).
433
- 434 2. The District will work with the Consortium LEA to collect and report student data requested
435 by the ERDC in order to accomplish the longitudinal follow-up of reengagement students.
436 Specifically, the following unique identifier data points will be collected, to the extent
437 possible, by the Program, reported by the Consortium LEA, and verified by the District for
438 each enrolled reengagement student:
439

- 440 a. Full legal name.
441 b. Birth date.
442 c. State student identifier number (SSID).
443 d. Social security number.
444 e. College student identification number (SID), if applicable.
445
446 3. While reengagement students will be encouraged to provide the data needed for
447 longitudinal follow-up, the Program will ensure that a student's unwillingness or inability to
448 provide the requested data will not be a barrier to enrollment.
449

450 **Q. Records.**

451
452 All operations of, and accounting by, either party pertaining to this Scope of Work shall be open
453 to the inspection of either party.
454

455 **R. Indemnification.**

456
457 As part of the terms of this Scope of Work, each party shall each be responsible for the
458 consequences of any act or failure to act on the part of itself, its directors, employees, and its
459 agents. Each party shall be responsible for its own negligence, and neither party shall
460 indemnify or hold the other party harmless; neither party assumes responsibility to the other
461 party for its consequences of any act or omission of any person, firm, or corporation not party to
462 this Scope of Work. In the event of fiscal recapture due to inconsistencies or misinterpretation
463 of law, both parties agree to collaboratively address the issue or issues and seek a
464 collaborative solution.
465

466 **S. Applicable Law.**

467
468 This Scope of Work is entered into pursuant to and under authority granted by the laws of the
469 state of Washington and any applicable federal laws. The provisions of this Scope of Work shall
470 be construed to conform to those laws. In the event of any inconsistency in the terms of this
471 Scope of Work, or between its terms and any applicable statute or rule, the consistency shall be
472 resolved by giving precedence in the following order:
473

- 474 1. Applicable state and federal statutes and rules.
475 2. Statement of work herein.
476 3. Any other provisions of the Scope of Work, including materials incorporated by
477 reference.
478

479 **T. No Separate Entity Created.**

480
481 No separate legal or administrative entity is intended by this Scope of Work.
482

483 **U. Amendment and Waiver.**

484
485 This approved Scope of Work may be waived, changed, modified, or amended only in
486 writing by authorized individuals of both parties. If any provision of the Scope of Work shall
487 be deemed in conflict with any statute or rule of law, such provision shall be modified to be
488 in conformance with said statute or rule of law.

489
490
491
492
493
494
495
496
497
498
499
500
501
502
503
504
505
506
507
508
509
510
511
512
513
514
515
516
517
518
519
520
521
522
523
524
525
526
527
528
529
530
531
532
533
534
535
536
537

V. Entire Agreement.

This Scope of Work constitutes the entire agreement of the parties and supersedes any previous written or oral Scopes of Work. Any other Scope of Work, representation, or understanding, verbal or otherwise, relating to the services of Consortium LEA and the District, or otherwise dealing in any manner with the subject matter of this Scope of Work, is hereby deemed to be null and void and of no force and effect whatsoever.

Ryan Ovenell

District Program Administrator (print name)

Ryan Ovenell
Ryan Ovenell (Jun 16, 2022 07:32 PDT)

Jun 16, 2022

Signature

Date

Jodie DesBiens

Consortium LEA Program Administrator (print name)

Signature

Date

Scope of Work for 1418 Reengagement Program Approved by OSPI:

Mandy Paradise

OSPI Reengagement Program Administrator

Signature

Date

Martin Mueller

OSPI Assistant Superintendent

Signature

Date

School Code assigned to this Program: _____ Qualification Code(s): _____

